

**Please complete all information below:		
Child's Name: Child's Date of Birth:		
Address:		
Mother's Name:	Work Phone:	Cell Phone:
Father's Name:	Work Phone:	Cell Phone:
Parent Signature:	Email:	
Emergency Contact:		_ Cell Phone:
Allergies:		
Other Health Info:		
 Child must wear a swimsuit & wa Sunscreen must be applied before Please pack your child a backpack Towel Change of clothes & sneak Healthy lunch & extra wat If staying all day: a rest material PLEASE LABEL EVER 	the child arrives at camp with the following items: ters er at is needed YTHING!	SANDALS
FOR OFFICE USE ONLY		
		e:
Fees Received:	Immuniz	ation/Health Form:
rees Received.		Fee (\$25):
Total Received: \$ Rec'd		



Week 4

Friday

Monday-Friday

Monday, Wednesday, and

Tuesday and Thursday

SPACE

August 4-8

August 4, 6, 8

August 5, 7

Young Wonders Preschool 2025 Summer Program Registration Form

	DOB:				
are offering a M-F, M,W,F on is 9:00am and pick-up is eithe	a T,Th schedule on a er 1:00pm (no rest time	week to week basis. e) or 3:00pm (includes rest			
HAWAIIAN LUAU	PRICING	PICK-UP TIME (1:00 or 3:00pm)			
July 14-18	0 \$265				
July 14, 16, 18	0 \$163	5			
July 15, 17	0 \$110)			
UNDER THE SEA	PRICING	PICK-UP TIME (1:00 or 3:00pm)			
July 21-July 25	o \$265				
July 21, 23, 25	0 \$16	5			
July 22, 24	0 \$110	0			
SUPERHEROES	PRICING	PICK-UP TIME (1:00 or			
567 = 212 = 210 = 5	2 22 32 1 3	3:00pm)			
July 28-August 1	0 \$26	55			
July 28, 30, August 1	0 \$16	55			
July 29, July 31	0 \$11	0			
	are offering a M-F, M,W,F or is 9:00am and pick-up is eithedaily rate and pick-up time de HAWAIIAN LUAU July 14-18 July 14, 16, 18 July 15, 17 UNDER THE SEA July 21-July 25 July 21, 23, 25 July 22, 24 SUPERHEROES July 28-August 1 July 28, 30, August 1	And the pick-up times you would like your child to all are offering a M-F, M, W, F or a T, Th schedule on a is 9:00am and pick-up is either 1:00pm (no rest time daily rate and pick-up time does not alter the pricing HAWAIIAN LUAU PRICING July 14-18			

PRICING

0

0

0

\$265

\$165

\$110

PICK-UP TIME (1:00 or 3:00pm)

Please fill out form completely and notify office of changes immediately. Please print or type. **All children MUST be fully potty-trained**

Date of Appl	ication:		_				
			Child Ir	formation			
Child's Nar	me:	Last Name			First Name		
Child's Nic	kname:						
Address:							
Home Phone	:	Street Sex:	□ Male □ Fe	emale Bir	City rth Date (mm/dd/yyyy):	State	Zip
Country of C	rigin:		P	rimary Langı	nage:		
			Family I	nformation	1		
Parent/Guard	lian 1:			Parent/Gu	ardian 2:		
Address if diff		Last Name ove:	First Name	_	Last Name ess if different from above:	First N	Vame
Address:				Address:			
		Street			Street		
-	City	State	Zip	_	City	State	Zip
Home Phone:				Hom	ne Phone:		
Cell Phone:				Cell	Phone:		
Email:				Email:			
Employer:				Employer:	,		
Address:		0.		Address:	- Co		
<u>-</u>		Street		=	Street		
Bus. Phone:	City	State	Zip	Bus. Phone	City e:	State	Zip
Please provide a	ı reliable email	address at which you can rec	eive information and	d announceme	ents.		
			Fam	ily Unit			
☐ Parents	together	☐ Separated	☐ Divorce	ed	□ Widowed	☐ Single	
			Child I	Lives With			
☐ Both par	rents	☐ Mother	☐ Father		☐ Guardian(s)		
		ecting the custody of thi must be included with this re			Yes \square No		

				cy Information			
List two people Name:	, other than yourself	, to contact in case of e	emergency:	Name:			
Address:							
Address:	Street			Address:	Street		
-	City	State	Zip		City	State	Zip
Cell Phone:				Cell Phone:			
Relationship:				Relationship:			
speech or heari help your child	ng disorders, etc.) Ple more effectively.	g special attention? (Exease let us know of any	special socia	al or emotional proble			
			Physicia	n Information			
Doctor's Nam	ie:		· ·	Address:			
Phone:					Street		
Thone.					City	State	Zip
hereby authorize necessary medica hospital.	the Young Wonders I I treatment. Your signa	de to contact me in the eve Preschool to transport my ture authorizes the respon	child to the N	NEAREST HOSPITAL I	EMERGENCY ROOM	and to secure for my ch ave your child transporte	ild the
Signature of I	arent or Guardian					Date:	

			Pick Up	Authorization				
People authoriz Name:	zed to pick up your child:			Name:				
Address:				Address:				
_	Street				Street			
Cell Phone:	City	State	Zip	Cell Phone:	City		State	Zip
Relationship:				Relationship:				
Name:				Name:				
Address:				Address:				
	Street			riddress.	Street			
Cell Phone:	City	State	Zip	Cell Phone:	City		State	Zip
Relationship:				Relationship:				
Signature of P	arent/Guardian:					Date:		
Signature of Y	oung Wonders Preschool	Director:				Date:		
U pdates (Initia	als/Dates):							
					Date:		Initials:	

UNIVERSAL CHILD HEALTH RECORD

Endorsed by:

American Academy of Pediatrics, New Jersey Chapter New Jersey Academy of Family Physicians New Jersey Department of Health and Senior Services

SECTION I - TO BE COMPLETED BY PARENT(S)									
Child's Name (Last)		(First)		Gender	_		Date of Bi	rth	
					Male	Female		/	
Does Child Have Health Insurance?	If Yes, Na	me of Child's Health In	nsuran	ce Carrier		-			
☐Yes ☐No									
Parent/Guardian Name		Home Teleph	one N	umber		,	Work Telephor	ne/Cell	Phone Number
Parent/Guardian Name		Home Teleph	one N	umber		,	Work Telephor	ne/Cell	Phone Number
I give my consent for my child's I	Iealth Care	Provider and Child C	are Pr	ovider/Sc	hool Nurse				
Signature/Date						This fo	rm may be rele	ased to	WIC.
	☐Yes ☐No								
SECTION II -	TO BE C	OMPLETED BY H	IEAL	TH CAR	E PROVI	IDER			
Date of Physical Examination:		Results o	f phys	ical exami	nation norm	nal?	Yes		No
Abnormalities Noted:		·					ıken within		<u> </u>
					30 days fo	or WIC)			
					Height (m		ken within		
					30 days fo				
					Head Circ		ce		
					Blood Pre				
					(<i>if</i> ≥3 Yea				
		Immunication De	nd A.	ahad	-		'		
IMMUNIZATIONS		Immunization Reco							
INTRICINIZATIONS		Date Next Immuniz	ation L	oue:					
		MEDICAL C	OND	ITIONS					
Chronic Medical Conditions/Related Surgeries		None	Co	mments					
List medical conditions/ongoing surgical conditions/o	ncerns:	Special Care Plan							
M. II. d. M.	lг	Attached None	Co	mments					
Medications/Treatments • List medications/treatments:		Special Care Plan							
List medications/treatments.		Attached	-						
Limitations to Physical Activity		None Special Care Plan	Co	mments					
List limitations/special considerations:		Attached							
Special Equipment Needs		None	Co	mments					
List items necessary for daily activities	L	Special Care Plan							
Allowaics/Compitivities	Г	Attached None	Co	mments					
Allergies/Sensitivities • List allergies:	=	Special Care Plan							
		Attached	Car	mmonto					
Special Diet/Vitamin & Mineral Supplements		None Special Care Plan	Co	mments					
List dietary specifications:		Attached							
Behavioral Issues/Mental Health Diagnosis	[None	Co	mments					
List behavioral/mental health issues/concern	s: L	Special Care Plan Attached							
Emergency Plans		None	Co	mments					
List emergency plan that might be needed as		Special Care Plan							
sign/symptoms to watch for:	Dr	Attached	TOTT	COPEE	NINGS				
Type Coreening D-4: B	Pk erformed	REVENTIVE HEA Record Value	TIH	OCKEE.	NINGS	<u> </u>	Data Daufa	hod	Note if Abnounce
Type Screening Date P	errormea	Record value		Hearing			Date Perforn	icu	Note if Abnormal
Lead: Capillary Venous				Vision		+			
TB (mm of Induration)			+	Dental		+			
Other:		1		Developn	nental				
Other:				Scoliosis	iciitai	+			
Ouici.		1		SCOHOSIS					
I have examined the above student and	reviewed	hic/har haalth hictor	17 I+ i	my onin	ion that ha	/cho ic i	madically clas	rad to	narticinate fully in all
child care/school activities, including p								ieu to	participate fully III all
Name of Health Care Provider (Print)	y - 1 cuu				,		-		
` ′			Health Care Provider Stamp:						
Signature/Date					-				

Instructions for Completing the Universal Child Health Record (CH-14)

Section 1 - Parent

Please have the parent/guardian complete the top section and sign the consent for the child care provider/school nurse to discuss any information on this form with the health care provider.

The WIC box needs to be checked only if this form is being sent to the WIC office. WIC is a supplemental nutrition program for Women, Infants and Children that provides nutritious foods, nutrition counseling, health care referrals and breast feeding support to income eligible families. For more information about WIC in your area call 1-800-328-3838.

Section 2 - Health Care Provider

- Please enter the date of the physical exam that is being used to complete the form. Note significant abnormalities especially if the child needs treatment for that abnormality (e.g. creams for eczema; asthma medications for wheezing etc.)
 - Weight Please note pounds vs. kilograms. If the form is being used for WIC, the weight must have been taken within the last 30 days.
 - **Height** Please note inches vs. centimeters. If the form is being used for WIC, the height must have been taken within the last 30 days.
 - **Head Circumference** Only enter if the child is less than 2 years.
 - **Blood Pressure** Only enter if the child is 3 years or older.
- Immunization A copy of an immunization record may be copied and attached. If you need a blank form on which to enter the immunization dates, you can request a supply of Personal Immunization Record (IMM-9) cards from the New Jersey Department of Health and Senior Services, Immunization Program at 609-588-7512.
 - The Immunization record must be attached for the form to be valid.
 - "Date next immunization is due" is optional but helps child care providers to assure that children in their care are upto-date with immunizations.
- Medical Conditions Please list any ongoing medical conditions that might impact the child's health and well being in the child care or school setting.
 - a. Note any significant medical conditions or major surgical history. If the child has a complex medical condition, a special care plan should be completed and attached for any of the medical issue blocks that follow. A generic care plan (CH-15) can be downloaded at www.state.nj.us/health/forms/ch-15.dot or pdf. Hard copies of the CH-15 can be requested from the Division of Family Health Services at 609-292-5666.
 - b. Medications List any ongoing medications. Include any medications given at home if they might impact the child's health while in child care (seizure, cardiac or asthma medications, etc.). Short-term medications such as antibiotics do not need to be listed on this form. Long-term antibiotics such as antibiotics for urinary tract infections or sickle cell prophylaxis should be included.

PRN Medications are medications given only as needed and should have guidelines as to specific factors that should trigger medication administration. Please be specific about what over-the-counter (OTC) medications you recommend, and include information for the parent and child care provider as to dosage, route, frequency, and possible side effects. Many child care providers may require separate permissions slips for prescription and OTC medications.

- c. Limitations to physical activity Please be as specific as possible and include dates of limitation as appropriate. Any limitation to field trips should be noted. Note any special considerations such as avoiding sun exposure or exposure to allergens. Potential severe reaction to insect stings should be noted. Special considerations such as back-only sleeping for infants should be noted.
- d. Special Equipment Enter if the child wears glasses, orthodontic devices, orthotics, or other special equipment. Children with complex equipment needs should have a care plan.
- e. **Allergies/Sensitivities** Children with life-threatening allergies should have a special care plan. Severe allergic reactions to animals or foods (wheezing etc.) should be noted. Pediatric asthma action plans can be obtained from The Pediatric Asthma Coalition of New Jersey at www.pacnj.org or by phone at 908-687-9340.
- f. Special Diets Any special diet and/or supplements that are medically indicated should be included. Exclusive breastfeeding should be noted.
- g. Behavioral/Mental Health issues Please note any significant behavioral problems or mental health diagnoses such as autism, breath holding, or ADHD.
- h. **Emergency Plans -** May require a special care plan if interventions are complex. Be specific about signs and symptoms to watch for. Use simple language and avoid the use of complex medical terms.
- 4. Screening This section is required for school, WIC, Head Start, child care settings, and some other programs. This section can provide valuable data for public heath personnel to track children's health. Please enter the date that the test was performed. Note if the test was abnormal or place an "N" if it was normal
 - For lead screening state if the blood sample was capillary or venous and the value of the test performed.
 - For PPD enter millimeters of induration, and the date listed should be the date read. If a chest x-ray was done, record results.
 - Scoliosis screenings are done biennially in the public schools beginning at age 10.

This form may be used for clearance for sports or physical education. As such, please check the box above the signature line and make any appropriate notations in the Limitation to Physical Activities block.

- Please sign and date the form with the date the form was completed (note the date of the exam, if different)
 - Print the health care provider's name.
 - Stamp with health care site's name, address and phone number



Young Wonders Preschool Removal Policy

Name of Child:			
	Last Name	First Name	MI

Unfortunately, occasionally there are reasons we must remove or suspend a child from our program either on a short term or permanent basis. We want you to know that we will do everything possible to work with the family of the child(ren) in order to prevent this policy from being enforced.

These are the reasons we may have to remove or suspend a child from the program.

IMMEDIATE CAUSES FOR REMOVAL:

- The child is at risk of causing serious injury to other children or herself/himself
- Parent threatens physical or intimidating actions toward staff members
- Parent exhibits verbal abuse to staff in front of enrolled children

PARENTAL ACTIONS FOR CHILDREN'S REMOVAL:

- Failure to complete required forms including the child's immunization records
- Habitual tardiness when picking up your child
- Failure to pay and/or habitual lateness in tuition payments and/or late pick up fees
- Verbal abuse to staff members

CHILD'S ACTIONS FOR REMOVAL:

- Failure of the child to adjust after a reasonable amount of time
- Uncontrollable tantrums/angry outbursts
- Ongoing physical or verbal abuse to staff or other children
- Excessive biting

SCHEDULE OF REMOVAL:

- If after remedial actions have not worked out, the child's parent/guardian will be advised verbally and in writing about the child's or parent's behavior warranting action. Corrective action is meant to be a period so that the parent/guardian may work on the child's behavior or to come to an agreement with the Director.
- The parent/guardian will be informed about the expected behavioral changes required for the child or parent to return to the school.
- The parent/guardian will be given a specific removal date that allows the parent sufficient time to seek alternative childcare (approximately one to two weeks' notice depending on the risk to other children's welfare or safety). Failure of the child/parent to satisfy the terms of the plan may result in permanent removal from the center.

A CHILD WILL NOT BE REMOVED

If the parent/guardian...

- Made a complaint to the Office of Licensing regarding the school's alleged violations of the licensing requirements
- Reported abuse or neglect occurring at the center
- Questioned the Director regarding policies and procedures
- Has not been given sufficient time to make other child care arrangements

PROACTIVE ACTIONS THAT CAN BE TAKEN IN ORDER TO PREVENT REMOVAL:

- Staff will try to redirect child from negative behavior
- Staff will reassess program environment, appropriateness of activities, supervision
- Staff will always use positive methods and language while disciplining children
- Staff will praise appropriate behavior
- Staff will consistently apply consequences for rules
- Child will be given verbal warnings
- Child will be given time to regain control
- Child's disruptive behavior will be documented and maintained in confidentiality
- Parent/guardian will be notified verbally
- Parent/guardian will be given written copies of disruptive behaviors that might lead to expulsion
- The Director, classroom staff and parent/guardian will have a conference(s) to discuss how to promote positive behaviors
- Parent/guardian will be given literature or other resources regarding methods of improving behavior
- Conference with the Director when warranted

Signature of Parent/Guardian:	Date:



Young Wonders Preschool Discipline Policy

Our teachers play a crucial role in the decisions children make during this development process. We strongly believe in positive reinforcement. Through positive reinforcement, teachers can guide children towards self-discipline and self-control, while ensuring the health, safety, and respect of every child. It is our expectation that teachers should always remember to maintain developmentally appropriate expectations of young children. Often young children lack self control and logic skills and cannot be expected to act appropriately at all times largely because attention spans for young children are short. Attention spans are estimated by doubling a child's age, i.e. a three-year-old will have an attention span of about six minutes. Therefore, teachers are trained to remain positive, use soft, yet sometimes stern voices, while maintaining manners and consideration for others. Children have to be allowed to try to work out their differences and resolve problems without teachers always intervening. Children are told what they can do, rather than what they cannot do. Children are encouraged to talk about their feelings and actions in order to grow and reflect. Also natural consequences should be applied to relevant behaviors. To discourage inappropriate behaviors, children are redirected to other materials and	Name of Child:		
within all our children. Since self-discipline is a slow process, children are disciplined in a positive manner and at a level that is appropriate for their age and actions. Self-discipline is achieved when a child can make appropriate decisions for him or herself without being told which decision is correct and accept responsibility for those choices. Our teachers play a crucial role in the decisions children make during this development process. We strongly believe in positive reinforcement. Through positive reinforcement, teachers can guide children towards self-discipline and self-control, while ensuring the health, safety, and respect of every child. It is our expectation that teachers should always remember to maintain developmentally appropriate expectations of young children. Often young children lack self control and logic skills and cannot be expected to act appropriately at all times largely because attention spans for young children are short. Attention spans are estimated by doubling a child's age, i.e. a three-year-old will have an attention span of about six minutes. Therefore, teachers are trained to remain positive, use soft, yet sometimes stern voices, while maintaining manners and consideration for others. Children have to be allowed to try to work out their differences and resolve problems without teachers always intervening. Children are told what they can do, rather than what they cannot do. Children are encouraged to talk about their feelings and actions in order to grow and reflect. Also natural consequences should be applied to relevant behaviors. To discourage inappropriate behaviors, children are redirected to other materials and activities in a positive and encourage manner. As required by New Jersey law, discipline WILL NEVER consist of any type of spanking or any other physical punishment. Discipline will also never consist of any type of verbal abuse such as cruelty, inappropriate tones, humiliation, sarcasm or fear. Lastly, discipline will NEVER be connected with toleting, foo	Last Name	First Name	MI
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believe in positive reinforcement. Through positive reinforcement, teachers can guide children towards self-discipline and self-control, while ensuring the health, safety, and respect of every child. It is our expectation that teachers should always remember to maintain developmentally appropriate expectations of young children. Often young children lack self control and logic skills and cannot be expected to act appropriately at all times largely because attention spans for young children are short. Attention spans are estimated by doubling a child's age, i.e. a three-year-old will have an attention span of about six minutes. Therefore, teachers are trained to remain positive, use soft, yet sometimes stern voices, while maintaining manners and consideration for others. Children have to be allowed to try to work out their differences and resolve problems without teachers always intervening. Children are told what they can do, rather than what they cannot do. Children are encouraged to talk about their feelings and actions in order to grow and reflect. Also natural consequences should be applied to relevant behaviors. To discourage inappropriate behaviors, children are redirected to other materials and activities in a positive and encourage manner. As required by New Jersey law, discipline WILL NEVER consist of any type of spanking or any other physical punishment. Discipline will also never consist of any type of verbal abuse such as cruelty, inappropriate tones, humiliation, sarcasm or fear. Lastly, discipline will NEVER be connected with toileting, food, or rest. If a child's inappropriate behavior becomes consistent or harmful you will receive a Behavior Report from your child's teacher. During this transition, we will work with you and your child for a positive outcome.	at a level that is appropriate for their age and action	s. Self-discipline is achieved when a	child can make
intervening. Children are told what they can do, rather than what they cannot do. Children are encouraged to talk about their feelings and actions in order to grow and reflect. Also natural consequences should be applied to relevant behaviors. To discourage inappropriate behaviors, children are redirected to other materials and activities in a positive and encourage manner. As required by New Jersey law, discipline WILL NEVER consist of any type of spanking or any other physical punishment. Discipline will also never consist of any type of verbal abuse such as cruelty, inappropriate tones, humiliation, sarcasm or fear. Lastly, discipline will NEVER be connected with toileting, food, or rest. If a child's inappropriate behavior becomes consistent or harmful you will receive a Behavior Report from your child's teacher. During this transition, we will work with you and your child for a positive outcome.	believe in positive reinforcement. Through positive discipline and self-control, while ensuring the healt that teachers should always remember to maintain of the offen young children lack self control and logic skillargely because attention spans for young children a child's age, i.e. a three-year-old will have an attenti	e reinforcement, teachers can guide che, safety, and respect of every child. Idevelopmentally appropriate expectations and cannot be expected to act apprare short. Attention spans are estimated on span of about six minutes. Therefore	ildren towards self- It is our expectation ons of young children. opriately at all times ed by doubling a ore, teachers are
punishment. Discipline will also never consist of any type of verbal abuse such as cruelty, inappropriate tones, humiliation, sarcasm or fear. Lastly, discipline will NEVER be connected with toileting, food, or rest. If a child's inappropriate behavior becomes consistent or harmful you will receive a Behavior Report from your child's teacher. During this transition, we will work with you and your child for a positive outcome.	intervening. Children are told what they can do, rat talk about their feelings and actions in order to grow	ther than what they cannot do. Childred and reflect. Also natural consequent	en are encouraged to ces should be applied
child's teacher. During this transition, we will work with you and your child for a positive outcome.	punishment. Discipline will also never consist of an	ny type of verbal abuse such as cruelty	y, inappropriate tones,
Signature of Parent/Guardian: Date:			
Signature of Parent/Guardian: Date:			
	Signature of Parent/Guardian:	Da	nte:



Young Wonders Preschool Sick Policy

Name of Child:		
·	last name	first name

Communicable Diseases

To provide the best possible care for children under our supervision, the center is designed as a "well child program". If your child becomes ill at the center, you will be called to pick up your child. If you cannot be reached, we will call the next person on your pick-up authorization*. If needed, the physician listed during registration will be contacted for further instructions. In the case of a medical emergency, 9-1-1 will be called. Be sure your medical records and phone numbers are up to date. Inaccurate numbers can only delay treatment for your child.

*Pick-up authorized person must be within a 30-minute driving distance.

A list of symptoms and illnesses that require your child to remain absent from the center.

- Children with chicken pox, measles, streptococcal infections, pink eye, impetigo, ringworm, and/or rashes of an unknown nature may not return to the center until a doctor's report is presented.
- Children with head lice (pediculosis) and/or nits will be excluded from the center for at least 24 hours and readmitted only with a physician's note or documentation that is has been treated by a professional 24 hours prior to their return.
- Children with severe poison ivy or poison oak should stay at home.

Children who can answer yes to any of the following questions have to be excluded due to COVID protocols from the state:

- 1. Children with Fever reducing medication administered?
- 2. Close contact with anyone diagnosed with COVID-19 with in the past 14 days?
- 3. Child symptoms: Cough, shortness of breath, trouble breathing?
- 4. Child symptoms (at least 2): Headache, fever, muscle pain, chills, repeated shaking with chills, new loss of taste or smell?
- 5. Household member with symptoms: Cough, shortness of breath, trouble breathing?
- 6. Household member with symptoms (at least 2): Headache, fever, muscle pain, chills, repeated shaking with chills, new loss of taste or smell?

Continued from previous page

Policy on the Management of Communicable Diseases

If a child develops any of the following symptoms at home or while at the center, the child cannot attend or return to the center without the permission of a physician.

Severe pain or discomfort Infected, untreated skin patches Acute diarrhea Difficult or rapid breathing

Episodes of acute vomiting Skin rashes lasting longer than 24 hours

Red eyes with discharge Swollen joints

Sore throat or severe coughing Visibly enlarged lymph nodes

Gastrointestinal Illnesses

Yellow eyes or jaundiced skin Stiff neck

Elevated oral temperature of 101.5F

Blood in urine

Respiratory Illnesses

If your child is being treated with an antibiotic, they must be on the medication for **A FULL 24 HOURS** before returning to the center.

Table of Excludable Communicable Diseases

If a child contracts any of the following diseases, please report it to us immediately. The child may not return to school without a physician's note stating that the child presents no risk to themselves or others.

Contact Illnesses

Chicken Pox Giardia Lamblia* Impetigo German Measles* Hepatitis A* Lice Salmonella * Hemophilus **Scabies** Influenzae* Shigella* Measles* Meningococcus* Mumps* Strep Throat Tuberculosis* Whooping Cough* **COVID** *Reportable diseases, as specified in N.J.A.C. 10: 122-7. 10(a) If your child is exposed to any reportable disease at the center, you will be notified in writing. Signature of Parent/Guardian: Date:



Young Wonders Preschool Potty-Training Policy

Name of Child:	<u> </u>	
	last name	first name
	Potty-Ti	raining Policy
reminders and are stil happen, but children v our program and will	I growing and learning. who are having accident be asked to return only ment to parents based or	rained. We are aware that little ones need many We are also aware that sometimes accidents ts every day, multiple times a day, are not ready for after they are fully potty trained. Young Wonders on not having a third teacher in the classroom
Signature of Parent or Gu	ardian:	Date:



Young Wonders Preschool Policies Acknowledgement

Please fill out form completely. Please print or type.

Name of Child: Last Name	First Name	
Name of Parent/Guardian: Last Name	First Name	
Classroom:		
I have read the Young Wonders Preschool's Enrollment P I have reviewed, understand and accept these policies outl *Parent Handbook can be viewed and downloaded u □ Emergency Closing □ NJ Information to Parents □ Sign In/Sign Out and Late Fee Policy □ Release of Children Policy	lined in the Enrollment Packet ar	nd parent handbook:
*************		******
Signature of Parent/Guardian:	Dat	re:



Young Wonders Preschool Termination Policy

Name of Child: Last Name	First Name	
The Young Wonders Preschool accepts children of program. However, the Preschool is not able to accept and its financial resources. Decisions to deny accept made in consultation with our professional staff. It	ecept or retain children whose needs exceed eptance of a child or to terminate a child's of	l its professional enrollment are
**************	**************	******
I have read and understand the Termination Policy Department of Children and Families Office of Lic		
Signature of Parent/Guardian:	Date:	



Young Wonders Preschool Informational Statement

In keeping with New Jersey's child care center licensing requirements, we are obligated to provide you, as the parent/guardian of a child enrolled in our center, with this informational statement.

The statement highlights, among other things: your right to visit and observe our center at any time without having to secure prior permission; the center's obligation to be licensed and to comply with licensing standards; and the obligation of all citizens to report suspected child abuse/neglect/exploitation to the State Child Abuse Hotline. 1-877-NJ-ABUSE.

Please read this statement carefully and, if you have any questions, feel free to contact the Director at 609-587-

1815.			
******	***********	*************	*******
Please comoplete	and return this portion to the Director.		
Name of C	Child:		
	Last Name	First Name	MI
Name of P	Parent/Guardian: Last Name	First Name	
	Lasi Ivame	r trst name	MI
		onal to Parents statement prepared by the Families.	Bureau of Licensing,
Signature of	of Parent/Guardian:	Date	»:



Young Wonders Preschool Permissions Form

		Child Information		
Child's Name:				
	Last Name	First Name		
Parent's Name:	Last Name	First Name		
	Last ivalie	I list ivalic		
Classroom:				
		Photo/Video Release		
		r noto/ video Release		
I hereby				
	Give □ Do not Give			
		use photographs and/or video footage that could include my child's image for publicity s for the Young Wonders Preschool.		
Walking Trip Permission				
I hereby				
□ G	Give □ Do not Give			
Permission for	the Young Wonders Preschool to	take my child on walking trips in and around the school area.		
		Signature		
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